

Subject	Title	Author	Publisher	©	Annotation
<b>Basic Skills 0-4 Textbook</b>	<i>Earth Matters: Going Green, What You Can Do to Save Planet Earth</i>	Anne Seibert	ProLingua Associates	2009	A low reading level science text of lessons centered around an environmentally conscious lifestyle.
	<i>Write After Input (book and audio CD)</i>	David Kehe and Peggy Dustin Kehe	ProLingua Associates	2008	Developing paragraphs and compositions from listenings and readings, from one-paragraph essays to five-paragraph essays. Each unit begins with listening to a model essay. Prewriting, content development, grammar & style, revision, and final draft.
<b>Basic Skills 5-8 Textbook</b>	<i>Dictation Riddles (book and 4 audio CDs)</i>	Janet Gragg Lewis	ProLingua Associates	2012	154 photocopiable lessons of student-to-student dictations in which Student B must write a set of clues for a famous person, then guess who the person is. 4 audio CDs included.
	<i>Talk and Write!</i>	Janey Morey and Gail Schafers	ProLingua Associates	2011	65 writing lessons for emerging writers. Writing to Remember, Writing with the Five Senses, Writing Around the Holidays, Writing with Imagination, Writing Activities for Pair and Groups, Writing Poetry.
	<i>Writers at Work - From Sentence to Paragraph</i>	Laurie Blass and Deborah Gordon	Cambridge University Press	2010	A process writing approach for students to write grammatically accurate, topic-related sentences as the basis for an introduction to paragraph writing.
	<i>Writers at Work - The Paragraph - Teacher's Manual</i>	Jill Singleton	Cambridge University Press	2006	The teacher's guide for Writers at Work - The Paragraph.
<b>EL/Civics</b>	<i>EL Civics Curriculum, 1st Ed. (CD-ROM)</i>	Kimberly Hosp, Kathryn Bunkers Mendoza, Jacqueline Liedike Chaput, and Cathryn Pravoslavnov	Literacy Coalition of Colorado	2011	CD-ROM containing EL/Civics lessons for ESL levels 3-6. Based on four content areas: Employment, Consumer Economics, Health, Community Resources, and Government & Law. Developed by the Literacy Coalition of Colorado.
	<i>EL Civics Curriculum, 1st Ed. (hard copy)</i>	Kimberly Hosp, Kathryn Bunkers Mendoza, Jacqueline Liedike Chaput, and Cathryn Pravoslavnov	Literacy Coalition of Colorado	2011	Hard copies of EL/Civics lessons for ESL levels 3-6. Based on four content areas: Employment, Consumer Economics, Health, Community Resources, and Government & Law. Developed by the Literacy Coalition of Colorado.
<b>ESL Teacher Resource</b>	<i>The Step Forward Professional Development Program for Multilevel Instruction in Adult ESL Programs (Copy 3)</i>	Jayme Adelson-Goldstein	Oxford University Press	2007	A 3-step approach to professional development: Getting Started (planning for P.D.), Strategies for Learner-Centered Instruction, and Mastering Multilevel Instruction.

<b>ESL Textbook - Grammar</b>	<i>Focus on Grammar 1 (3rd Ed.)</i>	Irene E. Schoenberg and Jay Maurer	Pearson	2012	First in a five-level series of comprehensive grammar lessons that incorporate reading, writing, listening, speaking, and pronunciation. Online practice and assessments available for students.
	<i>Focus on Grammar 2 (4th Ed.)</i>	Irene E. Schoenberg	Pearson	2012	Second in a five-level series of comprehensive grammar lessons that incorporate reading, writing, listening, speaking, and pronunciation. Online practice and assessments available for students.
	<i>Focus on Grammar 3 (4th Ed.)</i>	Marjorie Fuchs, Margaret Bonner, and Miriam Westheimer	Pearsib	2012	Third in a five-level series of comprehensive grammar lessons that incorporate reading, writing, listening, speaking, and pronunciation. Online practice and assessments available for students.
<b>ESL Textbook - Grammar</b>	<i>Focus on Grammar 4 (4th Ed.)</i>	Marjorie Fuchs and Margaret Bonner	Pearson	2012	Fourth in a five-level series of comprehensive grammar lessons that incorporate reading, writing, listening, speaking, and pronunciation. Online practice and assessments available for students.
	<i>Focus on Grammar 5 (4th Ed.)</i>	Jay Maurer	Pearson	2012	Fifth in a five-level series of comprehensive grammar lessons that incorporate reading, writing, listening, speaking, and pronunciation. Online practice and assessments available for students.
<b>ESL Textbook - Supplemental</b>	<i>Side by Side Book 3 (Third Edition)</i>	Steven J. Molinsky, Bill Bliss	Pearson Longman	2002	3rd of a two-book set of vocabulary and grammar-based lessons for beginning to low-intermediate ESL students. Short pronunciation activities focus on stress, intonation, and blending.
	<i>Side by Side Book 4 (Third Edition)</i>	Steven J. Molinsky, Bill Bliss	Pearson Longman	2003	4th of a two-book set of vocabulary and grammar-based lessons for beginning to low-intermediate ESL students. Short pronunciation activities focus on stress, intonation, and blending.
<b>ESL Textbook - Supplemental</b>	<i>Side by Side TV 1A</i>	Steven J. Molinsky, Bill Bliss	Pearson Longman	2004	First in a four-video series of short, grammar-based video vignettes to supplement the Side by Side book series. Personal Information; Rooms in the Home; Around Town; Present Continuous; Yes/No; Possessive Adjectives; Clothing; Family
	<i>Side by Side TV 1B</i>	Steven J. Molinsky, Bill Bliss	Pearson Longman	2004	Second in a four-video series of short, grammar-based video vignettes to supplement the Side by Side book series. Simple Present; Daily Activities; Describing People; Feelings/Emotions; Can; Future Going To; Aches & Pains; Past Tense
	<i>Side by Side TV 2A</i>	Steven J. Molinsky, Bill Bliss	Pearson Longman	2004	Third in a four-video series of short, grammar-based video vignettes to supplement the Side by Side book series. Past, Present, Future; Indirect Objects, Count/Non-Count Nouns, Might, Comparatives; Possessives, Superlatives; Directions.

<b>ESL Textbook - Supplemental</b>	<i>Side by Side TV 2B</i>	Steven J. Molinsky, Bill Bliss	Pearson Longman	2004	Fourth in a four-video series of short, grammar-based video vignettes to supplement the Side by Side book series. Directions; Comparatives; If; Past/Future Continuous; Reflexive Pronouns; Be Able To; Have Got To; Count/Non-Count Nouns; Some/Any.
<b>General</b>	<i>Closing the Achievement Gap</i>	Yvonne S. Freeman, Daved E. Freeman, with Sandra Mercuri	Heinemann	2002	Research, case studies, and teaching suggestions for teachers of older, struggling students, adults with limited formal schooling or who are long-term English lanaguage learners performing below level.
<b>Periodical</b>	<i>The Change Agent, Adult Education for Social Justice: News, Issues and Ideas - Issue 32, March 2011</i>		New England Literacy Resource Center	2011	Staying Safe in a Toxic World: Fighting Contamination in a Chicago Neighborhood; Ordinary People Fight and Win; measuring contaminants; cigarettes; pollution; presticides in food; mining; taking action